

Norwalk-Ontario-Wilton Non-discrimination Policy

The Norwalk-Ontario-Wilton School District is committed and dedicated to the task of providing the best education possible for every student in the district. Because of this, the Norwalk-Ontario-Wilton School District, pursuant to state and federal laws will not deny any person admission to the Norwalk-Ontario-Wilton School District, or deny participation in, deny the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity or denied employment opportunities because of a person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital and parental status, homelessness, sexual orientation or physical, mental, emotional or learning disability.

Students who have been identified as having a handicap or disability under Section 504 of the Rehabilitation Act or American with Disabilities Act, shall be provided with reasonable accommodations in educational services or programs.

The Norwalk-Ontario-Wilton School District will provide the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for these accommodations shall be made in writing to, and approved by, the Building Principal. Students will also be given release time from school to participate in religious activities and opportunities and will be allowed to make up all work at full credit for those absences from school.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Travis Anderson – Superintendent

tanserso@now.k12.wi.us

(608)337-4403

Any complaint regarding the interpretation or application of this policy shall be processed in accordance with the following grievance procedures:

1. Any student, parent, or resident of the District complaining of any form of discrimination shall report the complaint in writing to the District Administrator. Complaints/appeals relating to the identification, evaluation, educational placement or the provision of a free appropriate public education of a student with a disability must be resolved through procedures established in the District's special education handbook.
2. The District Administrator, upon receiving such a written complaint, shall immediately undertake an investigation of the suspected infraction. Within 30 days after receiving the complaint, the District Administrator shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the grievant.
3. If the grievant is dissatisfied with the decision of the District Administrator, he/she may appeal the decision in writing to the Board. The Board shall hear the appeal at its next regular meeting, or a special meeting may be called for the purpose of hearing the appeal. The Board shall make its decision in writing

within 30 days after the hearing. Copies of the written decision shall be mailed or delivered to the grievant and the District Administrator. The grievant shall be notified that if he/she is dissatisfied with the Board's decision, he/she may appeal the decision in writing to the State Superintendent of Public Instruction and of the procedures for making the appeal.